



Prevent and British Values Policy



Prevent Duty

The nursery is committed to providing a safe and secure environment for all who come into contact with the setting and aims to comply with the Protecting Children from Radicalisation: the Prevent Duty; July 2015, Keeping Children Safe in Education, 2014, DfE and Counter-Terrorism and Security Act, 2015.

There is no place for extremism or opposition to fundamental British Values of any kind and we recognise that extremism and exposure to extremist materials and influences should be addressed as a safeguarding concern as set out in this policy.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by children, parents, carers or staff will always be challenged and actioned as appropriate; and as part of wider safeguarding and protection responsibilities our staff will be mindful of the following:

- Disclosures by children of their exposure to extremist actions, views or materials of others outside of nursery, such as in their homes or community groups.
- Graffiti symbols, writing or creative expression promoting extremist messages or images.
- Anyone accessing extremist material online, including through social networking sites.
- Parental reports of changes in behaviour, friendship or actions and requests for assistance.
- Neighbouring nurseries, schools, local authority services and police reports of radicalisation issues affecting other settings.
- Use of extremist or 'hate' terms to exclude others or incite violence. Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.
- Anti-British views or attempts to undermine cultures of a peaceful and civilised nature.

Staff Awareness & Training

We will follow the recommendations of the Local Authority and ensure the Lead Safeguarding Practitioner attends Prevent, or other recommended training and that this is relevant to the job role in the nursery. We will also ensure that all staff are fully aware of the threats, risks and vulnerabilities that are linked to extremism and radicalisation. This includes being alert to early indicators, and responding and reporting of them. Training will include dissemination of this information to all staff and introduction to this during all new staff induction.

Where there are concerns of extremism or radicalisation children and staff will be encouraged to make use of our internal systems to Whistle Blow or raise any issue in confidence.

British Values

Children attending the setting will be encouraged to become independent learners and core British Values will be incorporated into the setting's day to day activities and way of life.

Children and staff will underpin the core values of:

Democracy – staff will support decisions that children make and promote taking turns, sharing and collaboration. Children are given opportunities to develop enquiring minds in an environment where questioning is encouraged.

Rule of Law – children understand that rules and boundaries are important and learn right from wrong and that feelings and behaviour are managed to fit within given boundaries.

Individual Liberty – allowing children to understand and value themselves and gain confidence in making choices. Promoting self-esteem, self-confidence and self-awareness. Staff encourage a range of experiences that allow children to explore the language and feelings of responsibility, and understand that everyone is free to have differing opinions.

Mutual Respect and Tolerance – to respect different faiths and beliefs and treat others as they would wish to be treated, respecting and understanding everyone's differences, without allowing this to result in any differing treatment with staff or children.

Staff will promote and teach children to be mindful of the following points, which will help children to become compassionate, considerate adults and to form part of a fair and equal society:

- Valuing and respecting family.
- Understanding and recognising we live in a multicultural and diverse world. Working with parents and carers to ensure values are consistent.
- Learning about the world in which we live and be proud of what we see around us.
- Teaching children to respect the law, learn right from wrong and to have social responsibility.
- Promoting a sense of belonging in our local community.
- Learning about our own and respect other faiths and beliefs, whether religious or not.
- Understanding each child has a voice and is listened to; they feel important and that their views will be included.
- Promoting what living in a democracy means in practice.
- Teaching children to be kind, helpful and respectful of others.

- Celebrating festivals and marking special days from the world around us. Teaching children about compromise.
- Teaching children about shared values and working together towards a common goal.

What is not acceptable?

- Actively promoting intolerance of other faiths, cultures and races.
- Failure to challenge gender stereotypes and routinely segregate girls and boys.
- Isolating children from their wider community.
- Failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

Procedure for Referral

It is important that staff understand the processes by which their concerns and observations can be escalated, and that irrespective of the outcome of the escalation, staff are fully protected by nursery policies and the law.

In the first instance it is important that any concerns are shared with the Nursery Manager. In this way we will be able to filter the concerns and assess whether further action is necessary. Staff should not feel awkward or uncomfortable about reporting a concern, because irrespective of the significance of the outcome, vigilance should always be encouraged.

Managers will treat any worry or concern that a child or young person in the nursery may be exposed to possible extremism, extremist ideology and or radicalisation as a safeguarding concern.

The nursery's normal safeguarding reporting procedures will be followed. Managers can also contact the local police or dial 101 (the non-emergency number). They will then talk in confidence about the concerns and help to access support and advice.

If the concern is about a member of the management team then staff should in the first instance contact the nursery owner. The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.